





# English Language Development (ELD) 1 Hamilton High School

2020-21 Syllabus

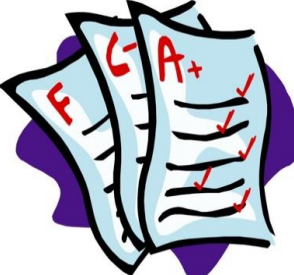



Ms. Jennifer Hudson	ELD Description
<ul style="list-style-type: none"> <li>• Room E206B</li> <li>• 480.883.5191</li> <li>• hudson.jennifer@cusd80.com</li> </ul>	<p>The focus of the English Language Development course is to develop reading, writing, and speaking skills in the English language. The course will integrate (often thematically) reading, writing, listening, speaking, and technology into lessons, activities, and assessments to master the Arizona English Language Proficiency (ELP) Standards, as well as successfully pass the AZELLA test.</p> <p>Students will practice their English language skills daily, perfecting their current skills, and developing new ones with the goal of success in mind.</p>
<p><b>Office Hours</b></p> <ul style="list-style-type: none"> <li>• Monday - Friday before school 6:45 a.m. - start</li> <li>• Tuesday &amp; Thursday after school (subject to change due to schedule/meetings)</li> </ul> 	
<p><b>Supplies</b></p>  <ul style="list-style-type: none"> <li>• 3-Ring Binder</li> <li>• Dividers</li> <li>• Pencils</li> <li>• Pens</li> </ul>	
<p><b>Mission Statement</b></p>	
<p>Preparing students to be successful in their academic, personal, and professional lives.</p>	



"A different language is a different vision of life."

- Federico Fellini

Letter Grade	Checking My Grades
 <ul style="list-style-type: none"> <li>90-100 - A</li> <li>80-89 - B</li> <li>70-79 - C</li> <li>60-69 - D</li> <li>59 and below - F</li> </ul>	 <ul style="list-style-type: none"> <li>• You can check your grades online through Infinite Campus</li> <li>• Go to the Chandler Unified School District website and find Infinite Campus.</li> <li>• You can also check your grades with me if you can't get onto Infinite Campus., or download the app on your phone.</li> </ul>

### All About My Grade

**40% - Product Criteria (quality of student work)**




- *Daily Assignments*
- *Academic Development*
- *Essays/Projects*

**40% - Process Criteria (how students do their work)**

- *Collaboration/working with other students and teacher*
- *Daily participation and effort*
- *Daily attendance*
- *Homework*

**20% - Final Exam**

- *Demonstrated growth in speaking and listening*
- *Demonstrated growth in reading fluency and comprehension*
- *Demonstrated growth in writing proficiency*

Late to Class	Late Work	Absences
 <ul style="list-style-type: none"> <li>• First Time: <b>Warning</b></li> <li>• Second Time: <b>Warning</b></li> <li>• Third Time: <b>Referral</b></li> </ul>	<ul style="list-style-type: none"> <li>• 1 Day Late - 25% off grade</li> <li>• 2 Days Late - 50% off grade</li> </ul>  <ul style="list-style-type: none"> <li>• Please talk to me if YOU have an emergency.</li> </ul>	 <ol style="list-style-type: none"> <li>1.) Pick up your work in the absent folder</li> <li>2.) After 10 absences, administration may drop you with a failing grade.</li> </ol>

### Cheating and Plagiarism (see HHS handbook)

**First offense:** You will receive a zero for the assignment and your parents, counselor, and National Honor Society will be notified

**Second offense:** You will receive a zero for the assignment and the administration will give you an out-of-school, three-day suspension.

**Third offense:** Removal from the class with an **F** for the course.

## **Online Classroom Procedures and Information**

- \*We will use **Google Classroom** for online instruction
- \* Grades will be updated twice a week in both **Google classroom** and **Infinite Campus**.
- \*All required work and resources will be posted in **Google classroom**.
- \*Graded work with feedback/comments will be returned in **Google classroom**.
- \*Students must check their **gse email account** and **Infinite Campus** for messages on a regular basis.

## **Virtual Expectations**

- \*Respect each other
- \*Always do your best
- \*Actively participate in all activities
- \*Be on time for virtual meetings
- \***Failure to meet these expectations will result in: 1st offense-verbal warning 2nd offense-verbal warning and call home 3rd offense-written referral to administration and call home**
- \***Failure to meet these expectations will result in: 1st offense-verbal warning 2nd offense-verbal warning and call home 3rd offense-written referral to administration and call home**

## **Online Availibility**

I will be online at the start of every 2nd and 3rd hour class period.

I will be available for the entire class time.

Contact me to set up an appointment for one-on-one help. I will answer emails and messages during school hours between 7 a.m. and 3 p.m.

## **Virtual Attendance**





See CUSD and Hamilton's policy

You have 24-48 hours to complete assignments



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Bathroom Privileges	Food and Drink Policy
 <ul style="list-style-type: none"> <li>• Take the bathroom pass</li> <li>• Sign out and sign back in</li> </ul>	 <ul style="list-style-type: none"> <li>• <b>No Gum</b></li> <li>• Do not bring food or drinks to class</li> </ul>  <ul style="list-style-type: none"> <li>• Water <u>IS</u> OKAY to bring to class.</li> </ul>
Diversity Statement	
<p>All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.</p>	
Behavior Policy	
<p><b><u>No</u> profanity of any kind is allowed in class in any language. Students will be warned once, then a referral will be written for additional use of profanity</b></p> <p>Consequences for poor behavior are as follows:</p> <ul style="list-style-type: none"> <li>• <b>First offense:</b> verbal warning</li> <li>• <b>Second offense:</b> verbal warning and a call home</li> <li>• <b>Third offense:</b> written referral to administration and call home</li> </ul>	
Technology Policy	
 <p>Technology can be an important part of the learning process. For that reason, students will be permitted to use their phone, tablets, or laptops for classwork only. This may include using Google translate, dictionaries, or researching for an assignment. We also use classroom computers for Rosetta Stone and other language development activities. Should students be on social media or using technology inappropriately, the device will be taken, and could be subject to immediate referral.</p>	

## Attendance Statement

### Excessive Absences

A.R.S. 15§803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. 15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.

I have read the syllabus and understand the policies of the classroom, Hamilton High School, the Chandler Unified School District, and the state of Arizona.

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date